

SPRING SEMESTER 2025

COURSE TITLE: Intro to Environmental Studies

COURSE NUMBER: EVST 1000

INSTRUCTORS:

01- Stiekman, Chelsea MW 9:55 – 11:35 am

COURSE DESCRIPTION:

The course is an overview of issues in environmental studies from the perspective of the humanities and social sciences. Topics may include philosophical, theological, historical, economic, and/or political analyses of environmental issues. University Core fulfilled: Explorations: Understanding Human Behavior.

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SPRING SEMESTER 2025

COURSE TITLE: Intro to Geographic Information System

COURSE NUMBER: EVST 1010 / URBN 1010

INSTRUCTORS:

01- Harlan, Tyler TR 11:50 – 1:30 pm

COURSE DESCRIPTION:

An introduction to geospatial and environmental research methods with an emphasis on the use of GIS as an essential methodology for the investigation and visualization of spatial data and multivariate environmental and urban issues.

University Core fulfilled: Explorations: Nature of Sci, Tech, Math.

SPRING SEMESTER 2025

COURSE TITLE: The Urban World

COURSE NUMBER: EVST 1100 / URBN 1000

INSTRUCTORS:

01-	Garcia, Brian	TR	1:45 – 3:25 pm
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COURSE DESCRIPTION:

An introduction to historic and contemporary cities, processes of urbanization, and urban society. Course topics include urban origins, urban economics, the internal structure of cities, urban infrastructure, urban social and cultural processes, urban physical and social environments, and city systems in the regional and global context.

University Core fulfilled: Explorations: Understanding Human Behavior.

SPRING SEMESTER 2025

COURSE TITLE: Environmental Policy

COURSE NUMBER: EVST 3010

INSTRUCTORS:

01- Stiekman, Chelsea MW 1:45 – 3:25 pm

COURSE DESCRIPTION:

An examination of national/international public policies relevant to environmental issues. Course topics may include policies and relations germane to climate change, water rights/access, resource extraction, and biodiversity conservation.

SPRING SEMESTER 2025

COURSE TITLE: Sustainable Cities

COURSE NUMBER: EVST 3020 / URBN 3046

INSTRUCTORS:

01- Beer, Clare TR 8:00 – 9:40 am

COURSE DESCRIPTION:

An examination of the challenges of and potential solutions to the sustainability of socioeconomic, environmental, and ecological systems associated with historic, contemporary, and future urbanization. Course topics include an analysis of the sustainability of historic and contemporary cities, the consideration of sustainable alternatives associated with such trends as New Urbanism, and the potential for alternative urban policies and practices designed to foster sustainability.

SPRING SEMESTER 2025

COURSE TITLE: Urban Planning

COURSE NUMBER: EVST 3100 / URBN 3045

INSTRUCTORS:

01- Garcia, Brian TR 11:50 – 1:30 pm

COURSE DESCRIPTION:

An introduction to the problems, principles, and practices of contemporary urban planning, especially in California and the United States.

SPRING SEMESTER 2025

COURSE TITLE: Environmental Justice

COURSE NUMBER: EVST 3130

INSTRUCTORS:

01- Beer, Clare TR 9:55 – 11:35 am

COURSE DESCRIPTION:

This course investigates the relationship between race, class, inequality, and the environment in domestic and international contexts. It reviews frameworks and methods for understanding the formation of environmental injustice, as well as various perspectives on the nature and meaning of justice. Course content includes case studies of environmental injustice, state-based legal and regulatory responses, and grassroots strategies for demanding environmental justice.

SPRING SEMESTER 2025

COURSE TITLE: Special Studies

COURSE NUMBER: EVST 3998

INSTRUCTORS:

01- Bennett, Elizabeth	SS: Race, Body, & Environment	MW	3:40 – 5:20 pm
02- Chaterji, Katia	SS: Environ Justice in Asia	MW	9:55 – 11:35 am

SPRING SEMESTER 2025

COURSE TITLE: Env Studies Capstone Seminar

COURSE NUMBER: EVST 4001

INSTRUCTORS:

01-	Seymour, Mona	MW	11:50 – 1:30 pm
02-	Seymour, Mona	MW	1:45 – 3:25 pm

COURSE DESCRIPTION:

A capstone seminar in which student groups will bring to bear the multidisciplinary and interdisciplinary perspectives they have developed in the minor by analyzing a local Environmental Impact Report (EIR) or similar local development issue.

EVST seniors only or by consent of the UREV Chair.

University Core fulfilled: Flag: Engaged Learning.